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Feedback Process

- 2016-17 : Students' feedback collected Off-Line and analyzed.
- 2017-18 : Students' feedback is collected Off-Line analyzed and meeting is called to discuss on the remedial action.
- 2018-19 : Students' feedback is collected Off-Line analyzed and meeting is called to discuss on the remedial actions. Teacher's feedback is collected and analyzed.
- 2019-20 : Students' feedback is collected through Google form analyzed and meeting is called to discuss on the remedial actions. Teacher's feedback is collected and analyzed.




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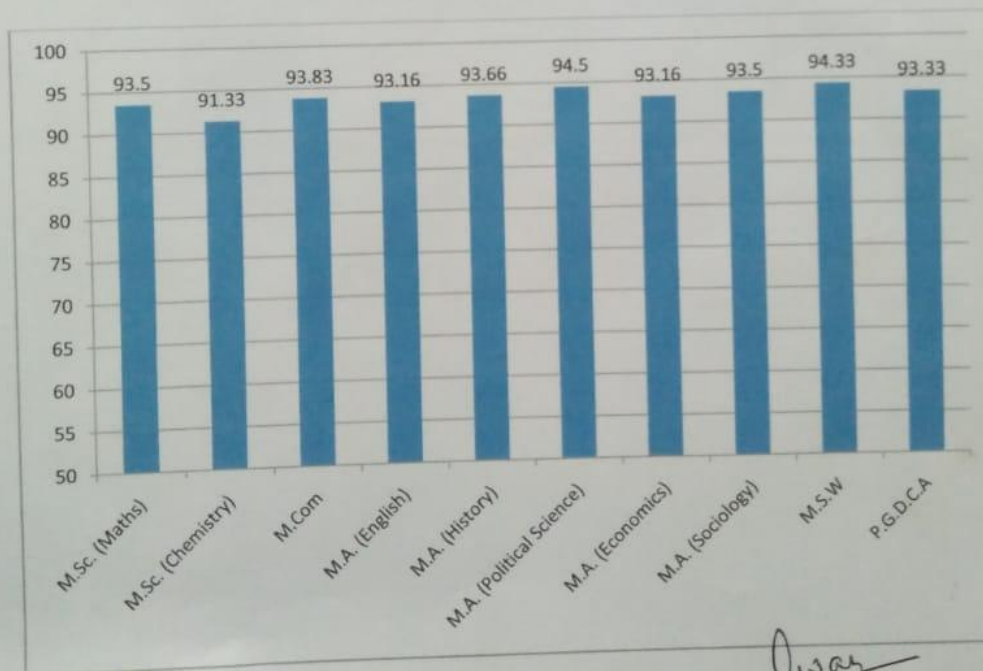
Students' feedback about Faculties and Course

2016-17

Feedback from the students is obtained and is analyzed by an appointed committee. From the very beginning of the session this committee is instructed to carry out the feedback process. This committee starts its work in the month of November-December. A well designed feedback form is distributed among approx thirty percent students of the institution. Usually twenty percent of the total students provide their feedback. The committee distributes the analysis work among themselves. After completing the analysis work they draw out the conclusion and hand over the report to the IQAC. IQAC presents it in front of the head of the institution.

Students' feedback about course 2016-17

PG Courses

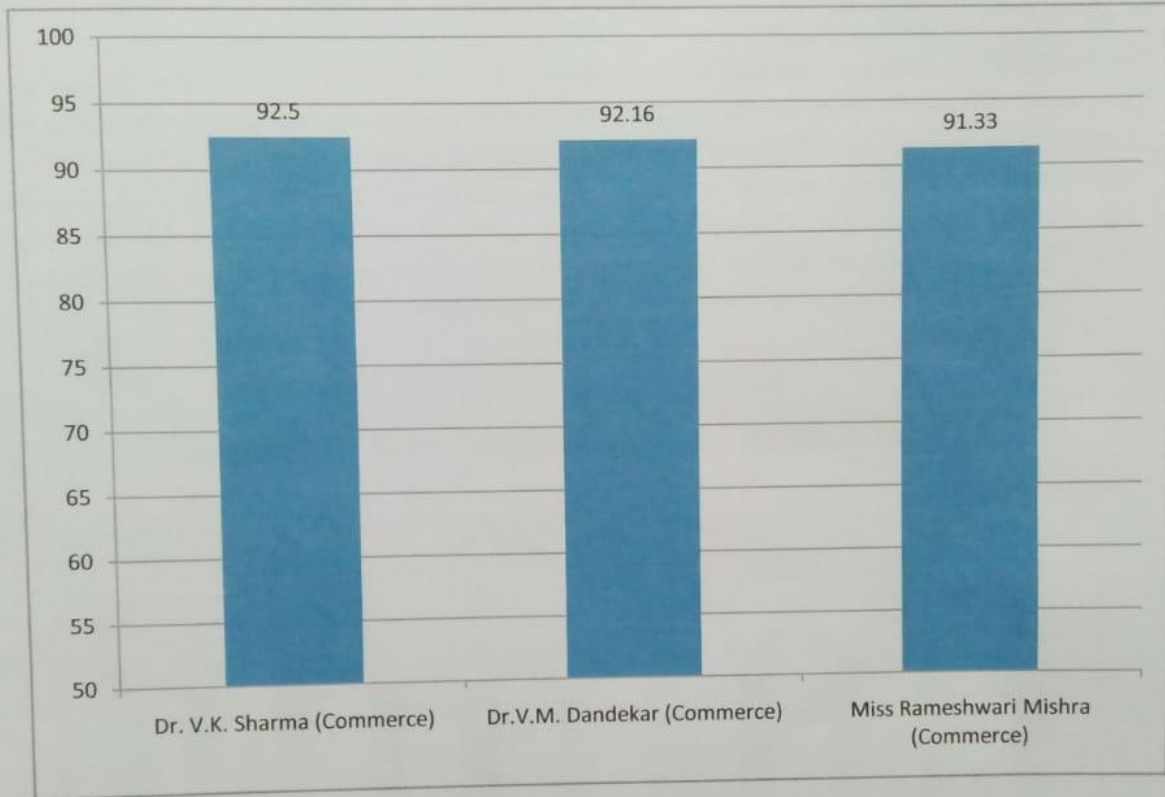


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Teachers' feedback 2016-17

M.Com. PG Course



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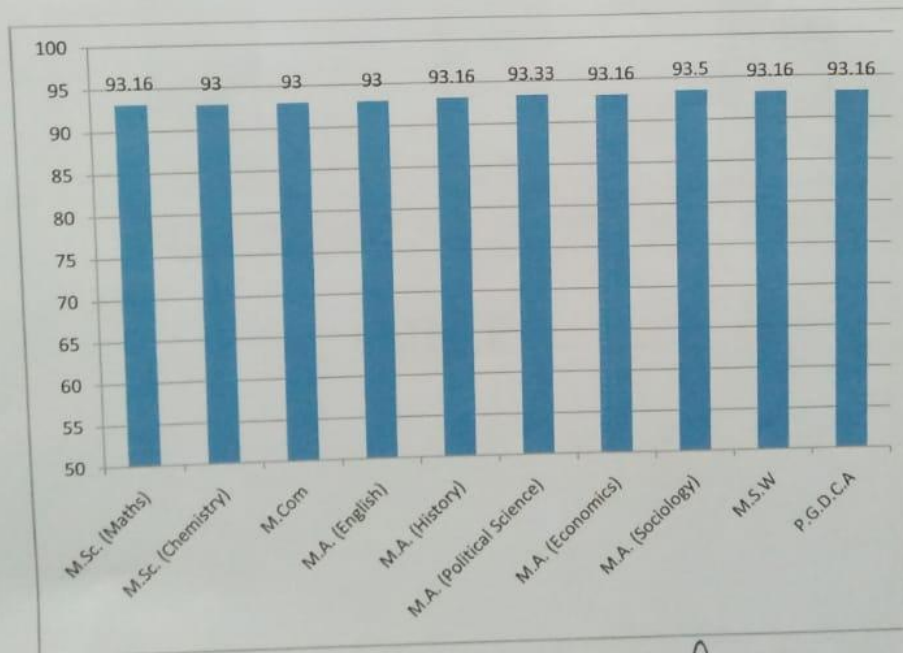
Students' feedback about Faculties and Course

2017-18

Feedback from the students is obtained and is analyzed by an appointed committee. From the very beginning of the session this committee is instructed to carry out the feedback process. This committee starts its work in the month of November-December. A well designed feedback form is distributed among approximately thirty percent students of the institution. Usually twenty percent of the total students provide their feedback. The committee distributes the analysis work among themselves. After completing the analysis work they draw out the conclusion and hand over the report to the IQAC. IQAC presents it in front of the head of the institution and meeting is called to take the remedial action.

Students' feedback about course 2017-18

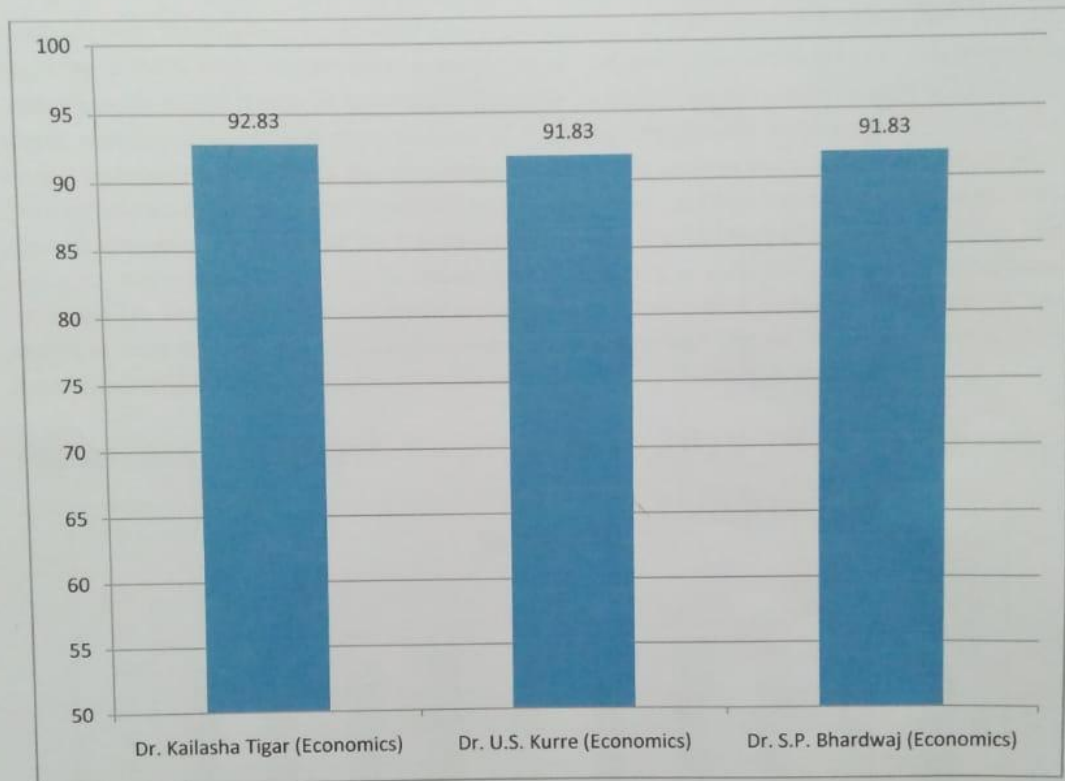
PG Courses



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Teachers' feedback 2017-18
M.A. (Economics) PG Course



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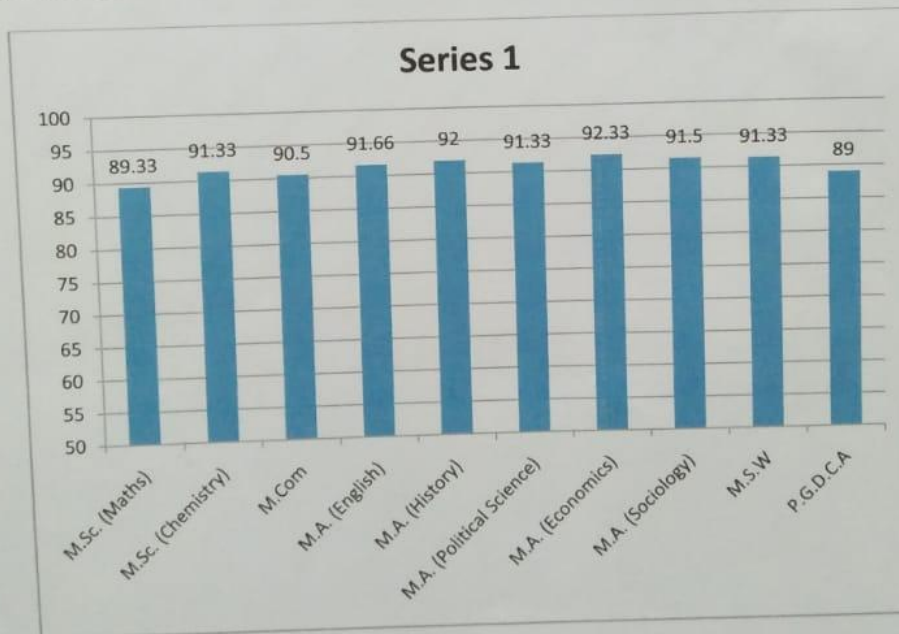
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Students' feedback about Faculties and Course

2018-19

Feedback from the students is obtained and is analyzed by an appointed committee. From the very beginning of the session this committee is instructed to carry out the feedback process. This committee starts its work in the month of November-December. A well designed feedback form is distributed among approximately thirty percent students of the institution. Usually twenty percent of the total students provide their feedback. The committee distributes the analysis work among themselves. After completing the analysis work they draw out the conclusion and hand over the report to the IQAC. IQAC presents it in front of the head of the institution and meeting is called to take the remedial action. This year IQAC has extended its feedback process for the teachers as well. Teachers of any educational institution are one of the important pillars to maintain the noble field of pedagogy. Satisfaction of this section is important for the institution. To keep their spirits high and to make them realize their importance, college has taken their feedback in order to rectify their issues, if any.

Students' feedback about course 2018-19 PG Courses



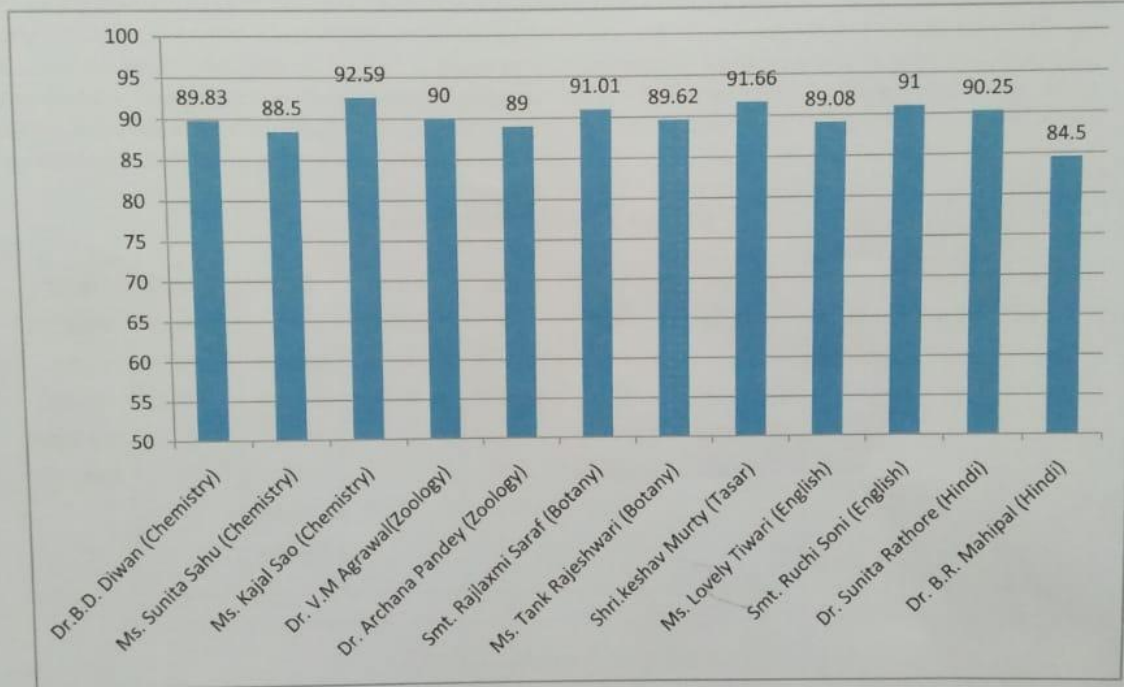
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Teachers' feedback 2018-19

B.Sc. (Bio)- I, II&III UG Course



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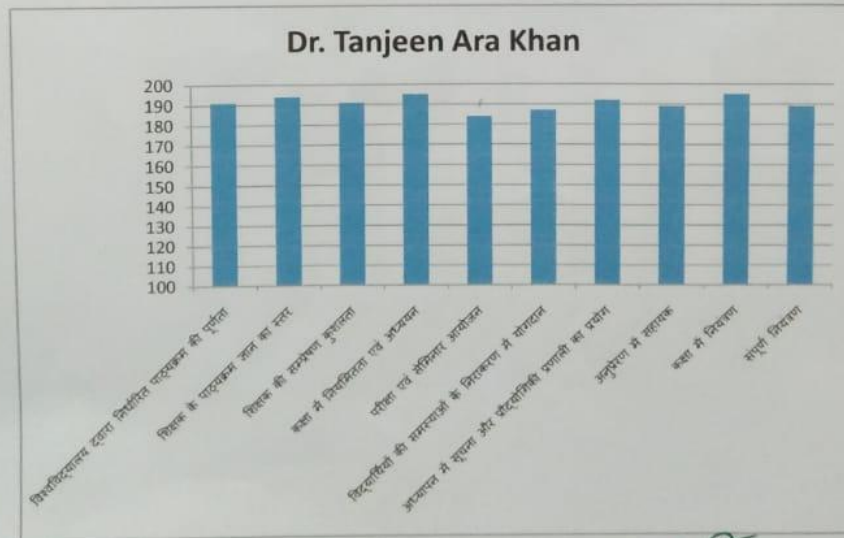
Students' feedback about Faculties and Course

2019-20

Feedback from the students is obtained and is analyzed by an appointed committee. From the very beginning of the session this committee is instructed to carry out the feedback process. This committee starts its work In the month of November-December. A well designed feedback form is distributed among approximately thirty percent students of the institution. Usually twenty percents of the total students provide their feedback. The committee distributes the analysis work among themselves. After completing the analysis work they draw out the conclusion and hand over the report to the IQAC, IQAC presents it in front of the head of the institution and meeting is called to take the remedial action. This year IQAC has extended its feedback process for the teachers as well. Teachers of any educational institution are one of the important pillars to maintain the noble field of pedagogy. Satisfaction of this section is important for the institution. To keep their spirits high and to make them realize their importance, college has taken their feedback in order to rectify their issues, if any.

Department of English

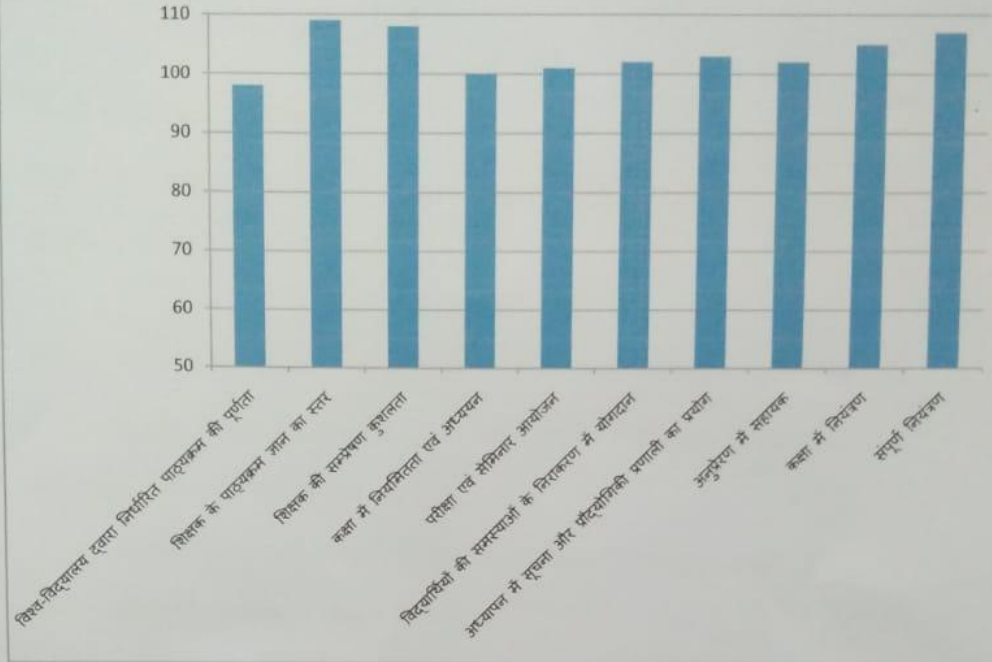
विश्व-विद्यालय द्वारा निर्धारित पाठ्यक्रम की पूर्णता	शिक्षक के पाठ्यक्रम जान का स्तर	शिक्षक की सम्प्रेषण कुशलता शिक्षक की सम्प्रेषण कुशलता	कक्षा में नियमितता एवं अध्ययन	परीक्षा एवं सेमिनार आयोजन	विद्यार्थियों की समस्याओं के निराकरण में योगदान	अध्यापन में सूचना और प्रौद्योगिकी प्रणाली का प्रयोग	अनुप्रेरण में सहायक	कक्षा में नियंत्रण	संपूर्ण नियंत्रण
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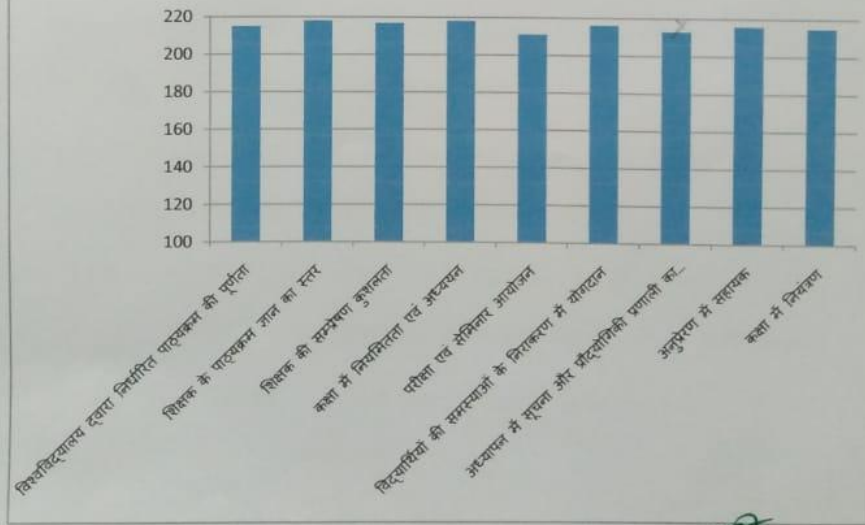
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Dr. Krati Sharma



Shri Sukdev Prasad Dhirhe




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Action taken report of students' feedback in the year 2019-20

It was found that students of the college have given a very positive feedback regarding the completion of syllabus for the faculties, their knowledge of respective subjects, regularity in the class room and conduction of exam etc. It has been noted maximum students have drawn the attraction of feedback committee towards the less use of technological tools in teaching learning process. To rectify the issue administration has pursued the process of construction of smart class room in the college and procurement of other ICT tools on 24 march 2018, fund for the construction of smart class room has been released by RUSA and in the session 2020-21 regular use of smart class room will be mandatory for the faculties.




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Teacher's Feed Back Form

2018-19

Name of the Faculty:

Designation:

Name of the Department:

1. The College's Vision & Objectives are referred to and reflected in college decisions.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

2. Current Syllabus is need based.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

3. Curriculum having good academic flexibility.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

4. Curriculum enhanced employability.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

5. Students are disciplined and respect the staff members.

Strongly Disagree Disagree Not Sure Agree Strongly Agree


6. College provides opportunities for continuous development of Staff.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

7. Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained.

Strongly Disagree Disagree Not Sure Agree Strongly Agree




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8. Clean drinking water is available.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

9. Library is well equipped and is accessible.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

10. Laboratory requirements including equipments, chemicals and specimens are regularly provided by the college.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

11. Good facility and encouragement to the teachers for their research work.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

12. Principal/head is approachable and accessible and believes in building partnerships.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

13. There is a mechanism for feedback, review and performance enhancement for the staff.

Strongly Disagree Disagree Not Sure Agree Strongly Agree


14. Staff development needs are identified and program initiated for the same.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

15. Capabilities/Potential of the staff are fully utilized.

Strongly Disagree Disagree Not Sure Agree Strongly Agree




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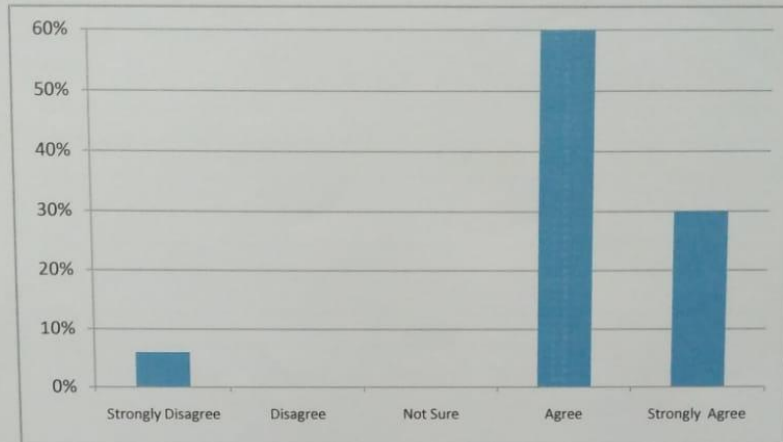
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Teacher's Feed Back

2019-2020

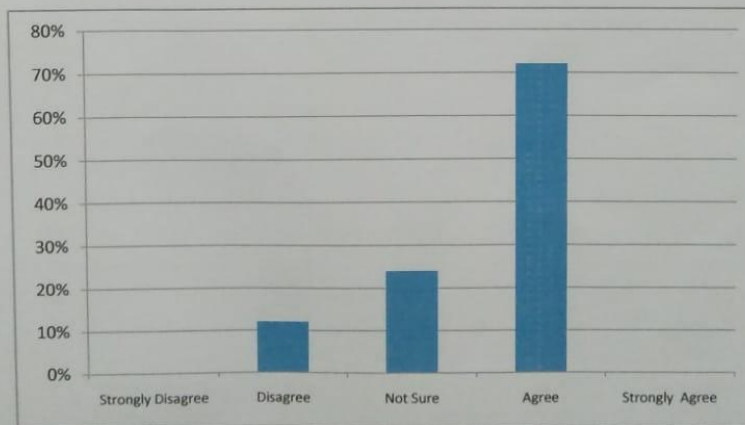
1 The College's Vision & Objectives are referred to and reflected in college decisions.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
6%	0%	0%	60%	30%

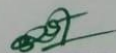


2 Current Syllabus is need based.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	12%	24%	72%	0%

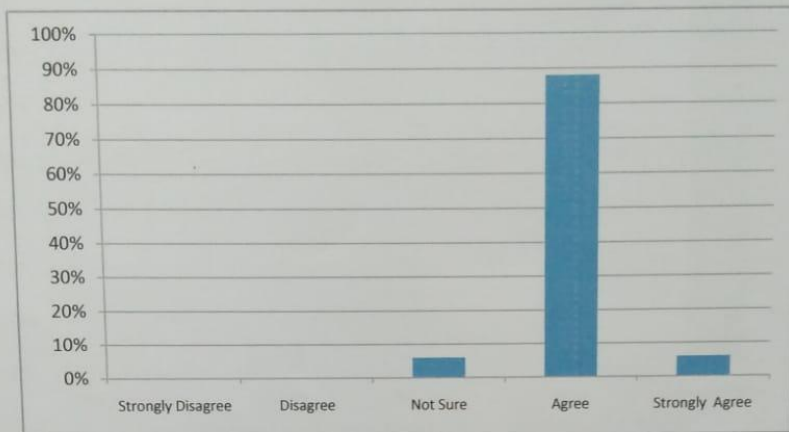


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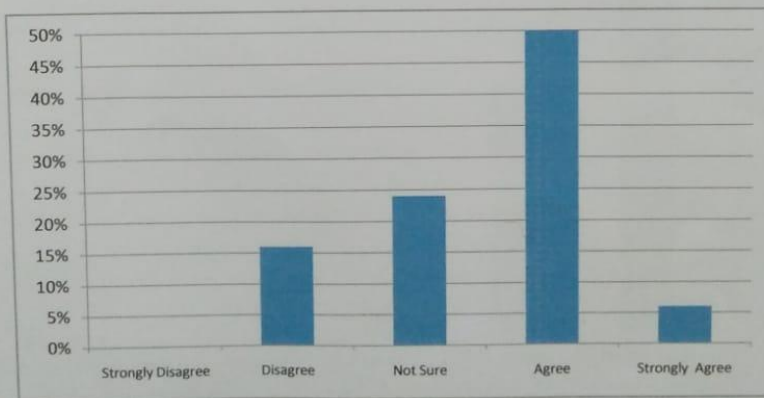
3 Curriculum having good academic flexibility.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	6%	88%	6%




4 Curriculum enhanced employability.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	16%	24%	60%	6%

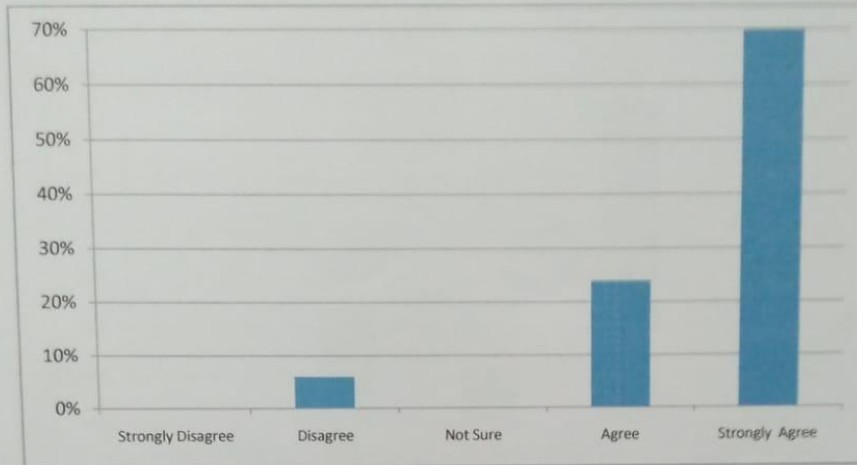


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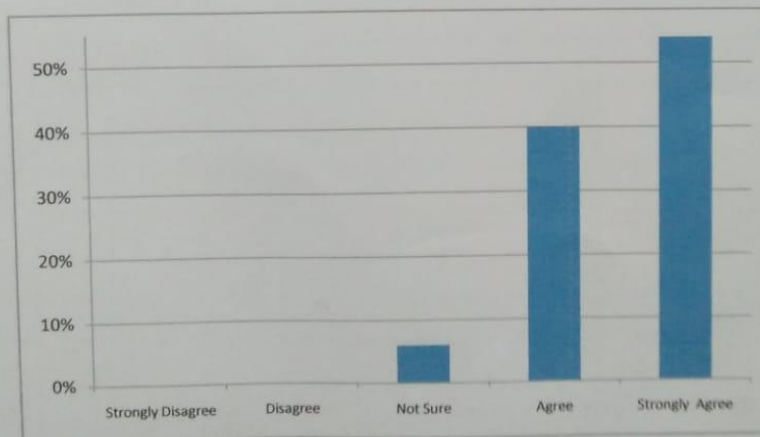
5 Students are disciplined and respect the staff members.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	6%	0%	24%	70%



6 College provides opportunities for continuous development of Staff.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	6%	40%	54%

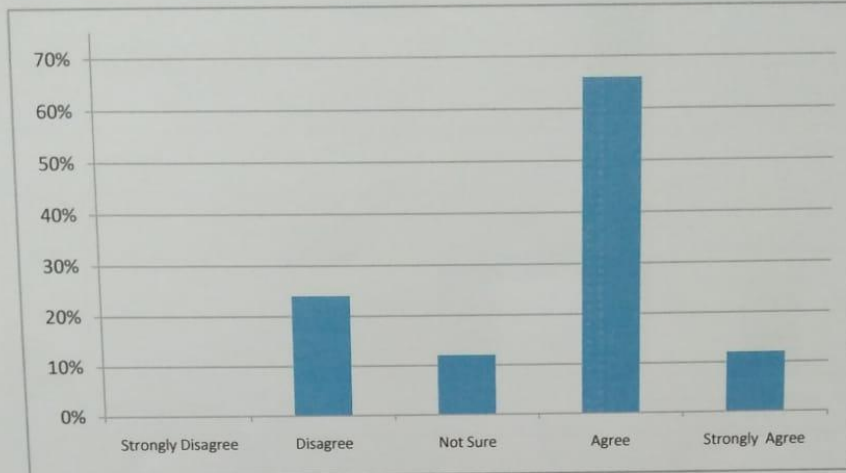


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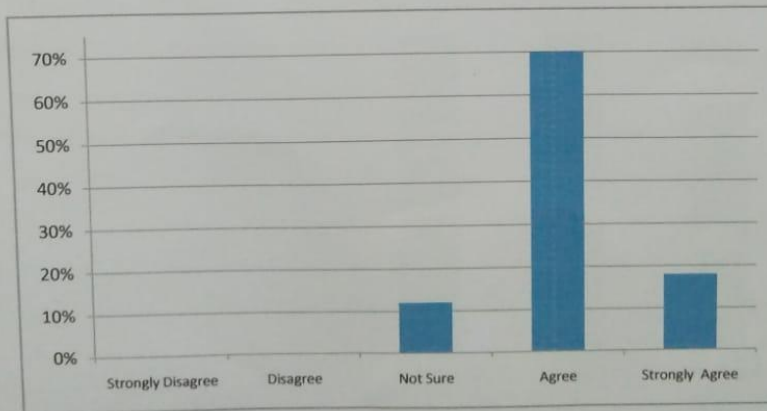
7 Rest rooms, toilets, toilets, laboratory, playground, classrooms are clean and well maintained.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	24%	12%	66%	12%



8 Clean drinking water is available.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	12%	70%	18%

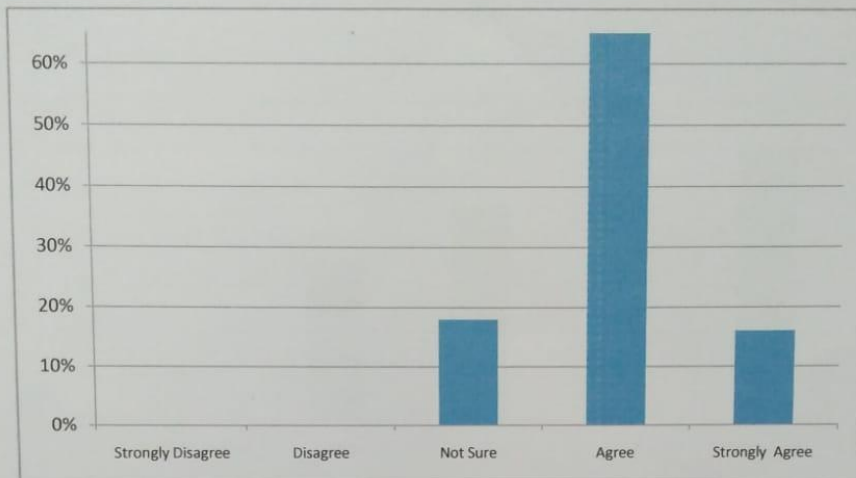


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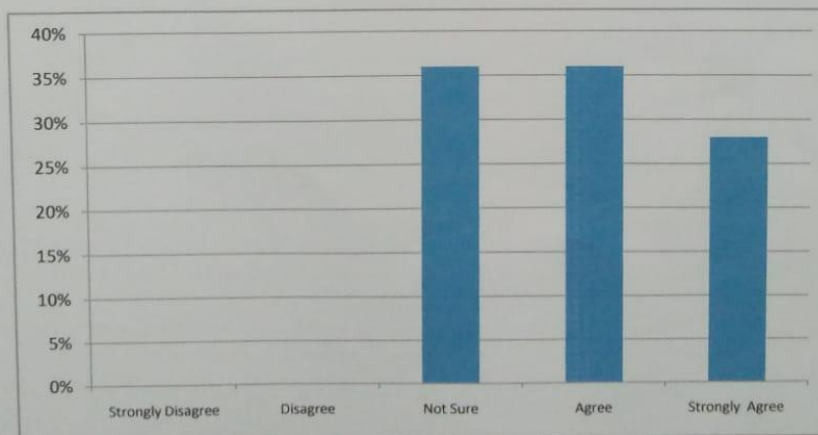
9 Library is well equipped and is accessible.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	18%	66%	16%



10 Laboratory requirements including equipments, chemicals and specimens are regularly provided by the college.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	36%	36%	28%

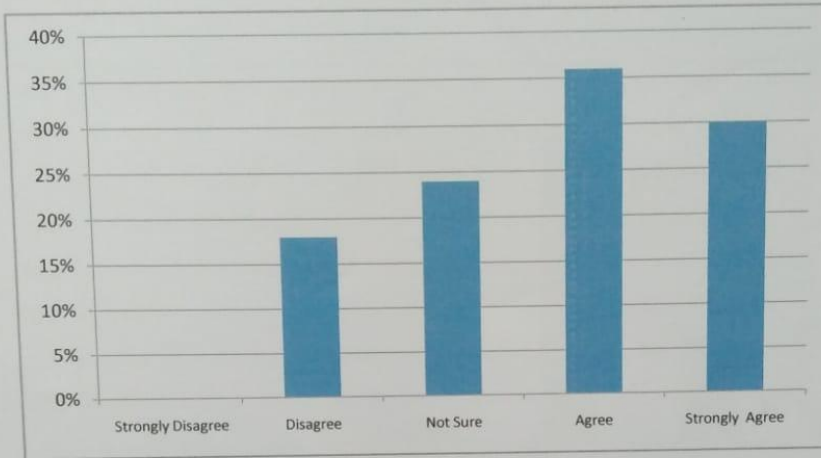


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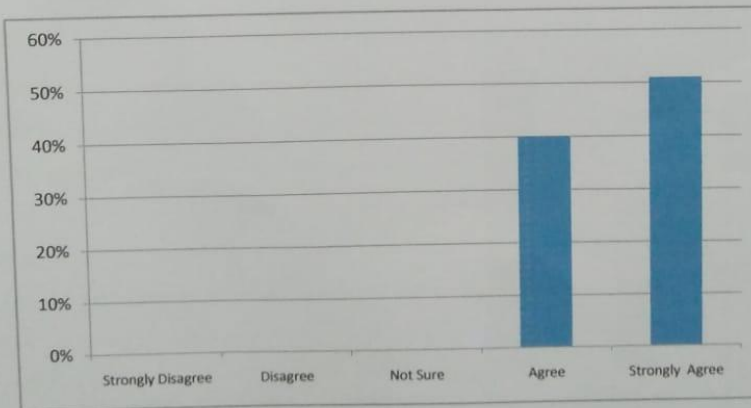
11 Good facility and encouragement to the teachers for their research work.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	18%	24%	36%	30%



12 Principal/head is approachable and accessible and believes in building partnerships.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	0%	40%	51%

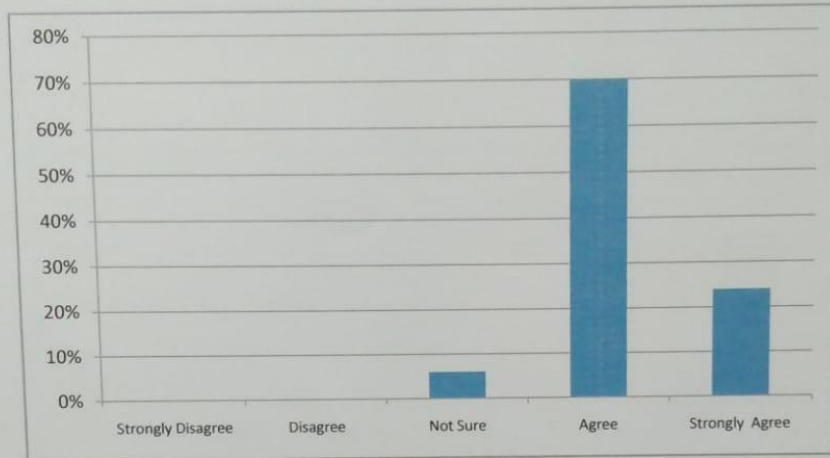


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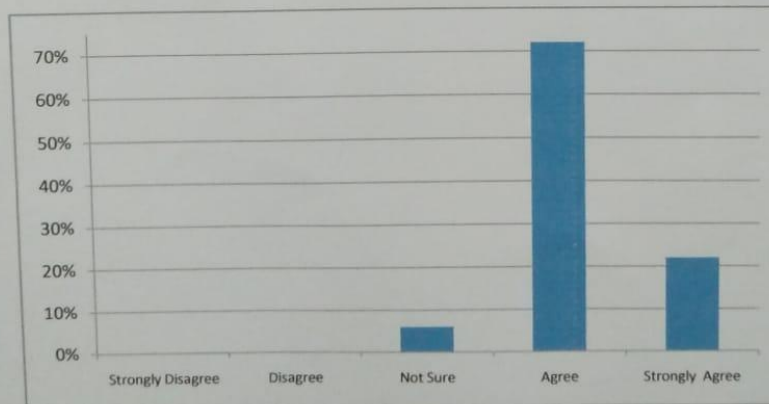
13 **There is a mechanism for feedback, review and performance enhancement for the staff.**

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	6%	70%	24%



14 **Staff developments needs are indentified and and program initiated for the same.**

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	6%	72%	22%

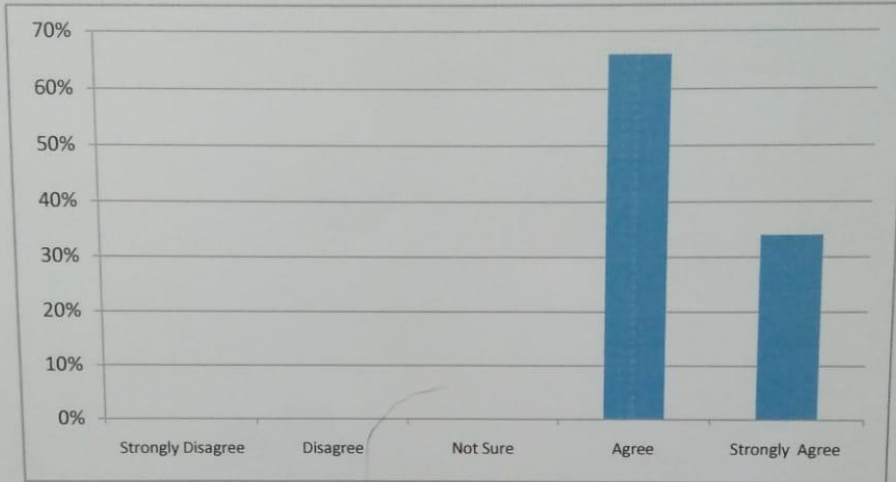


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15 Capabilities/Potential of the staff are fully utilized.

Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
0%	0%	0%	66%	34%



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